

Pupil Wellbeing Questionnaire -October 2020

The Governors and Staff of Our Lady's Primary School know that children learn best when they feel happy and safe. Children make the best progress when they are given appropriate challenges in a safe environment. On the return to school in September, after the Covid lockdown) the Governors asked the school staff to carry out a survey to assess the children's wellbeing and how pupils felt about the support the school was giving them. The table below shows the children's responses to each question. This survey was only carried out on Key Stage 2.

		Always	Mostly	Someti mes	Never
1	I know what is expected of me at school.	59%	24%	15%	2%
2	I have everything I need for school(e.g. equipment, uniform, PE kit etc.)	75%	19%	5%	1%
3	I feel safe at school	59%	20%	16%	4%
4	There is someone in school who cares about me.	65%	20%	12%	2%
5	The pupils are nice to each other at school.	21%	47%	32%	1%
6	The staff are nice to pupils at school.	71%	21%	7%	1%
7	Pupils behave well.	19%	41%	39%	1%
8	Pupils try hard at school.	42%	40%	13%	4%
9	There is someone at school who helps me improve.	62%	20%	16%	3%
10	People listen to me at school.	27%	40%	28%	5%
11	I enjoy school	51%	22%	22%	5%
12	I am doing well at school.	38%	41%	18%	2%
13	I cope well with my school work.	39%	37%	21%	2%
14	I feel happy at school.	45%	26%	26%	4%
15	I know what to do if I feel worried about something at school.	68%	15%	14%	3%
16	I feel like people notice when I have done something well.	36%	25%	26%	13%
17	I feel I am treated fairly at school.	48%	24%	23%	5%
18	I feel I am treated equally at school.	49%	24%	23%	5%
19	I can use the things I am good at when I am in school.	46%	27%	18%	8%
20	I enjoy coming to school	45%	19%	23%	13%

Whilst the Governors were pleased that the majority of children's responses were very positive or positive the Governors have asked the school to repeat the survey in the spring, and for the school to work on developing the children's positive image of the school. In particular-

- More children feel that pupils behave well at school
- More pupils respond that they feel listened to at school

- More pupils feel that they are noticed if they do something well.

Governors have also taken in depth analysis of class responses, responses by gender and also the feelings of children in receipt of Pupil Premium Funding. This data has been fed back to the school by Governors so that teachers can identify which Wellbeing targets they need to address with their children.

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Safeguarding Governors