# Our Lady’s Catholic Primary School

# Curriculum Breadth

2025 - 2026

# EYFS
# CURRICULUM BREADTH OF STUDY

| Theme | All About Me | | | Bears, Bears, Bears | | | Marvellous Minibeasts<br>Amazing Animals | | |
|---|---|---|---|---|---|---|---|---|---|
| Gospel Values | ]<br>LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL |

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| Class Read | 1. Three Little Pigs<br>2.Honey for You<br>3.Meg and Mog<br>4.Nursery Rhymes<br>5.Oi Frog!<br>6.Alan's Big Scary Teeth<br>7.Binny's Diwali | 1. Little Red Riding Hood<br>2. Fox's Favourite Autumn<br>3. One Goose, Two Moose<br>4. The Very Hungry Caterpillar<br>5. Hug<br>6. Room on the Broom<br>7. The Stinky Sprouts | 1. Goldilocks & the three Bears<br>2. Shark in the Park<br>3. Oi Cat!<br>4. Whatever Next!<br>5. This is the Bear<br>6. Brown Bear | 1. Tiger Who Came to Tea<br>2. Jasper's Beanstalk<br>3. How to Catch a Star<br>4. Sunflower<br>5. The Disgusting Sandwich<br>6. The Gruffalo | 1. Six Dinner Sid<br>2. The Colour Monster<br>3. The Train Ride<br>4. Hairy Maclary<br>5. Oi Aardvark!<br>6. The Way Back Home | 1. Commotion in the Ocean<br>2. Meerkat Mail<br>3. Dear Zoo<br>4. Owl Babies<br>5. Peace at Last<br>6. Bog Baby Transition Text |
| Writing | Genre and Lead Texts:<br><br>My Very First Mother Goose<br><br>Hello Friend! | Genre and Lead Texts:<br><br>Gigantic Turnip<br><br>A New House for Mouse<br><br>The Christmas Story | Genre and Lead Texts:<br><br>We are Going on a Bear Hunt<br><br>Biscuit Bear | Genre and Lead Texts:<br><br>Errol's Garden<br><br>Hungry Hen | Genre and Lead Texts:<br><br>Yucky Worms<br><br>Arrrgggghh Spider | Genre and Lead Texts:<br><br>Handa's surprise<br><br>What the Ladybird Heard<br><br>The Bog Baby |
| Phonics | Phonics: Phase 2<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2236&type=pdf | | Phonics : Phase 3<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2236&type=pdf | | Phonics: Phase 4<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2236&type=pdf | |
| Maths | Block 1<br>1. Cardinality<br>2. Cardinality<br>3. Composition<br>4. Composition<br>5. Comparison<br>6. Comparison | Block 1<br>1. Pattern<br>2. Pattern<br>3. Shape<br>4. Shape<br>5. Measures<br>6. Measures | Block 2<br>1. Cardinality<br>2. Cardinality<br>3. Composition<br>4. Composition<br>5. Comparison<br>6. Comparison | Block 2<br>1. Pattern<br>2. Pattern<br>3. Shape<br>4. Shape<br>5. Measures<br>6. Measures | Block 3<br>1. Cardinality<br>2. Cardinality<br>3. Composition<br>4. Composition<br>5. Comparison<br>6. Comparison | Block 3<br>1. Pattern<br>2. Pattern<br>3. Shape<br>4. Shape<br>5. Measures<br>6. Measures |

| RE | Branch 1:<br>Creation and Covenant | Branch 2:<br>Prophecy and Promise | Branch 3:<br>Galilee to Jerusalem | Branch 4:<br>Desert to Garden | Branch 5:<br>To the Ends of the Earth | Branch 5:<br>Dialogue and Encounter |
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| PSHE | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | Key Themes:<br>• What makes me special<br>• People close to me<br>• Getting help | Key Themes:<br>• Similarities and difference<br>• Celebrating difference<br>• Showing kindness | Key Themes:<br>• Keeping my body safe<br>• Secrets and touches<br>• People who help to<br>• keep us safe | Key Themes:<br>• Looking after things: friends, environment, money | Key Themes:<br>• Keeping by body healthy – food, exercise, sleep<br>• Growth Mindset | TEN: TEN<br>Module 1 Unit 4:<br>• S1: Growing Up<br>Module 2 Unit 4:<br>• S1: Safe Inside & Out<br>• S2: My Body, My Rules<br>• S3: Feeling Poorly<br>• S4: People Who Help Us |

| Year 1<br>CURRICULUM BREADTH OF STUDY | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Theme | Creation | | | Discovering the World | | | Exploration | | | | |
| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL | | |
| | Term 1 | | Term 2 | Term 3 | | Term 4 | Term 5 | | Term 6 | | |
| Class Read | 1.The Gruffalo'<br>2.Tabby McTat<br>3.Taking Flight<br>4.Together We Can<br>5.Milo's Monster<br>6.Can't You Sleep Little Bear? | | 1. The Secret Sky Garden<br>2. The Selfish Crocodile<br>3. The colour Monster<br>4. The Elephant and the Boy<br>5. Little Beauty<br>6. Penguins Can't Fly | 1. Where the Wild Things Are<br>2. Tiddler<br>3. Mog in the Dark<br>4. Dougal's Deep-Sea Diary<br>5. Smartest Giant in Town<br>6. Somebody Crunched Colin | | 1. Knuffle Bunny<br>2. Peace at Last<br>3. Cucumber Lost his Cool<br>4. The Blue Whale<br>5. Brave Little Penguin<br>6. Superworm | 1. Beegu<br>2. The Great Explorer<br>3. What the Ladybird Heard<br>4. Tiger Who Came for Tea<br>5. The Worrysaurus<br>6. Burglar Bill | | 1. The Snail & the Whale<br>2. Three Horrid Little Pigs<br>3. Princess Smarty Pants<br>4. Would you Rather …<br>5. Voices in the Park<br>6. All Join in | | |
| Immersive Reading | Centre for Literacy in Primary Education (CPLE): Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | | | | | | |
| | The Gruffalo | | The Secret Sky Garden | Where the Wild Things Are | | Knuffle Bunny | Beegu | | The Snail & the Whale | | |
| Writing | **Genre and Lead Texts:**<br>Transition Text: Bog Baby<br>1. **Handwriting:** Giraffe's Can't Dance<br>2. **Handwriting:** Six Dinner Sid<br>3. **Handwriting:** Lost and Found<br>4. **Instructions:** Lost and Found<br>5. **Retell** Pattan's Pumpkin<br>6. **Retell** Owl Babies | | **Genre and Lead Texts:**<br>1. **Retell:** The Three Little Pigs<br>2. **Retell:** Tiger Who Came for Tea<br>3. **Retell:** The Gruffalo<br>4. **Instructions:** The Gruffalo<br>5. **Retell:** The Bee Who Spoke<br>6. **Retell:** The Nativity | **Genre and Lead Texts:**<br>1. **Poetry:** Winter<br>2. **Retell:** One Snowy Night<br>3. **Diary Entry:** The Shepherd Boy<br>4. **Retell:** Six Dinner Sid<br>5. **Non-Chronological Report:** Seasons<br>6. **Character Description:** Egg Box Dragon | | **Genre and Lead Texts:**<br>1. **Poetry:** The Proper Way to Meet a Hedgehog<br>2. **Retell:** The Elves and the Shoemaker<br>3. **Retell:** Emperor's New Clothes<br>4. **Retell:** The See Saw<br>5. **Retell:** Dogger<br>6. **Retell:** Lost Toy Museum | **Genre and Lead Texts:**<br>1. **Retell:** The Bog Baby<br>2. **Retell:** The Paper Dolls<br>3. **Retell:** Monsoon<br>4. **Retell:** Lila and the Secret of the Rain<br>5. **Riddles:** Animals<br>6. **Diary Entry:** How to Find Gold | | **Genre and Lead Texts:**<br>1. **Retell:** Oliver's Vegetables<br>2. **Retell:** The Little Red Hen<br>3. **Informal Letter:** Jack and the Beanstalk<br>4. **Recount:** Muddy education Trip<br>5. **Retell:** The Lonely Beast<br>6. **Character Description:** The Lonely Beast | | |

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| Phonics | Phonics:<br>Phase 3/4 review + 4 Phase 5 GPCs<br>Phase 5 graphemes<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2235&type=pdf | | Phonics:<br><br>Phase 5 graphemes<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2235&type=pdf | | Phonics:<br>Review Phase 5 GPCs<br>Phase 5 graphemes<br>https://www.ourladyscatholic.northants.sch.uk/attachments/download.asp?file=2235&type=pdf | |
| Maths | Effective Maths: Effective Maths \| mathematics mastery | | | | | |
| | Block 1:<br>1. Transition Unit<br>2. Transition Unit & Place V<br>3. Place Value<br>4. Place Value & Calculation<br>5. Calculation<br>6. Calculation | Block 1:<br>1. Calculation<br>2. Calculation<br>3. Calc & Geometry<br>4. Geometry<br>5. Geometry<br>6. Money | Block 2:<br>1. Place Value<br>2. Place V & Calculation<br>3. Calculation<br>4. Calculation<br>5. Calculation<br>6. Calculation | Block 2:<br>1. Statistics<br>2. Statistics<br>3. Calculation<br>4. Calculation<br>5. Calc & Money<br>6. Money | Block 3:<br>1. Place Value<br>2. Place Value<br>3. Calculation ( x & ÷ )<br>4. Calculation ( x & ÷ )<br>5. Fractions<br>6. Length and Height | Block 3:<br>1. Mass and Volume<br>2. Time<br>3. Patterns & Relationships<br>4. Patterns & Relationships<br>5. According to Gap Analysis<br>6. According to Gap Analysis |
| RE | Religious Education Directory (RED): To Know You More Clearly To know You more clearly | | | | | |
| | Branch 1:<br>Creation and Covenant | Branch 2:<br>Prophecy and Promise | Branch 3:<br>Galilee to Jerusalem | Branch 4:<br>Desert to Garden | Branch 5:<br>To the Ends of the Earth | Branch 5:<br>Dialogue and Encounter |
| Science | Kapow Primary: Primary School Schemes of Work, Lesson Plans and CPD | | | | | |
| | Animals:<br>Sensitive bodies | Animals:<br>Comparing animals | Forces & Space:<br>Seasonal Changes | Materials:<br>Everyday Materials | Plants:<br>Introduction to Plants | Making Connections:<br>Investigating science through stories |
| Geography | What is it like here? | | What is the weather like in the UK? | | What is it like to live in Shanghai? | |
| History | | How am I Making History? | | How have Toys Changed? | | How have Explorers Changed the World? |
| Art & Design | Drawing:<br>Exploring Line & Shape | | Painting & Mixed Media:<br>Colour Splash | | Craft and Design:<br>Woven Wonders | |
| Design & Technology | | Cooking & Nutrition:<br>Smoothies | | Textiles:<br>Puppets | | Mechanisms:<br>Matching Slider Game |
| Computing | Computing Systems & Networks:<br>Improving Mouse Skills | Programming 1:<br>Algorithms Unplugged | Skills Showcase:<br>Rocket to the Moon | Online Safety | Creating Media:<br>Digital Imagery | Data Handling:<br>Introduction to Data |
| Music | Keeping the Pulse:<br>My Favourite Things | Tempo:<br>Snail and Mouse | Dynamics:<br>Seaside | Sound Patterns:<br>Fairytales | Pitch:<br>Superheroes, | Musical Symbols:<br>Under the Sea |

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| PE | The PE Hub: The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | Teacher:<br>Hit, Catch, Run: Unit 1<br><br>Gymnastics: Unit 1 | Teacher:<br>Attack, Defend, Shoot: Unit 1<br>Dance: Unit 1 | Teacher:<br>Send & Return: Unit 1<br><br>Gymnastics: Unit 2 | Teacher:<br>Dance: Unit 2<br><br>Attack, Defend, Shoot: Unit 2 | Teacher:<br>Hit, Catch, Run: Unit 2<br><br>Send & Return: Unit 2 | Teacher:<br>Run, Jump, Throw: Unit 1<br>OAA |
| | Sports Coach: N/A | Sports Coach: N/A | Sports Coach: N/A | Sports Coach: N/A | Sports Coach: N/A | Sports Coach: N/A |
| PSHE | Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship:<br>SCARF: Safety, Caring, Achievement, Resilience, Friendship  Ten Ten Resources – Changing the world with creative Catholic content<br>*Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | Ten: Ten Resource<br>Parental Consent may be required |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | Key Themes:<br>• Feelings<br>• Getting Help<br>• Classroom Rules<br>• Special People<br>• Being a Good Friend | Key Themes:<br>• Recognising, Valuing & Celebrating Difference<br>• Developing Respect & Accepting Others<br>• Bullying and Getting Help | Key Themes:<br>• How our feelings can Keep Us Safe – inc Online Safety<br>• Safe & Unsafe Touches<br>• Medicine Safety Sleep | Key Themes:<br>• Taking Care of things:<br>• Myself<br>• My Money<br>• My Environment | Key Themes:<br>• Growth Mindset<br>• Healthy Eating<br>• Hygiene and Health<br>• Cooperation | Module 1 Unit 4:<br>• S1: The Cycle of Life<br>• S2: Beginnings & Endings |
| | Online Safety | | | | | |

# Year 2
# CURRICULUM BREADTH OF STUDY

| Theme | Contrasts | | | Wonderful World | | | Connections | | |
|---|---|---|---|---|---|---|---|---|---|
| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL |

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| **Class Read** | The Hodgeheg<br>The Owl who was afraid of the dark | Paddington | The Magic Faraway Tree | Betsey Biggalow the Detective | The Sheep-Pig | Robodog |
| **Immersive Reading** | Centre for Literacy in Primary Education (CPLE): Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | |
| | The Emperor's Egg | Grace and Family | One Day On Our Blue Planet | Hummingbird | The Storm Whale | Poems to Perform |
| **Writing** | **Genre and Lead Texts:**<br>1. **Retell:** The Hare and the Tortoise<br>2. **Retell:** The Enormous Turnip<br>3. **Retell:** Vlad: Florence Nightingale Adventure<br>4. **Diary Entry:** Rosa Parks<br>5. **Diary Entry:** The Proudest Blue<br>6. **Retell:** The Lion and the Mouse | **Genre and Lead Texts:**<br>1. **Retell:** The Squirrels who Squabbled<br>2. **Explanation:** Life Cycle of a Frog<br>3. **Explanation:** Life Cycle of a Butterfly<br>4. **Diary Entry:** Grace and Family<br>5 & 6. **Retell:** The Snowman | **Genre and Lead Texts:**<br>1. **Retell:** Emma Jane's Aeroplane<br>2. **Diary Entry:** Emma Jane's Aeroplane<br>3. **Recount:** Amelia Earhart<br>4. **Setting Description:** One Day on Our Blue Planet<br>5 & 6. **Non-Chronological Report:** One Day on Our Blue Planet | **Genre and Lead Texts:**<br>1. **Retell:** What Made Tiddalik Laugh<br>2. **Retell:** The Koala Who Could<br>3. **Character Description:** The Koala Who Could<br>4. **Riddles:** Mini Beast Riddles<br>5. **Information Letter:** Hummingbird<br>6. **Fact Sheet:** Hummingbird | **Genre and Lead Texts:**<br>1. **Retell:** The Storm Whale<br>2. **Retell:** The Storm Whale<br>3. **Retell:** The Lighthouse Keeper's Lunch<br>4. **Instructions:** The Lighthouse Keeper's Lunch<br>5. **Character Description:** The Lighthouse Keeper's Lunch<br>6. SATs | **Genre and Lead Texts:**<br>1. **Retell:** Knight Owl<br>2. **Biography:** King Charles<br>3. **Retell:** The Pea and the Princess<br>4. **Diary Entry:** Pea and the Princess<br>5. **Recount:** Warwick Castle Trip<br>6. **Poetry:** Castle Description |
| **Maths** | Effective Maths: Effective Maths \| mathematics mastery | | | | | |
| | **Block 1:**<br>1. Place Value<br>2. Place Value<br>3. Addition & Subtraction<br>4. Addition & Subtraction<br>5. Add & Sub & Mult & Div<br>6. Multiplication & Division | **Block 1:**<br>1. Mult & Div & Time<br>2. Time<br>3. Fractions<br>4. Fractions<br>5. Geometry<br>6. Geometry | **Block 2:**<br>1. Money<br>2. Money<br>3. Place Value<br>4. Place V &Add & Sub<br>5. Addition & Subtraction<br>6. Addition & Subtraction | **Block 2:**<br>1. Multiplication & Division<br>2. Multiplication & Division<br>3. Fractions<br>4. Statistics<br>5. Statistics<br>6. Place Value | **Block 3:**<br>1. Calculation<br>2. Calculation<br>3. Calculation<br>4. Money<br>5. Length<br>6. Mass & volume | **Block 3:**<br>1. Patterns & Relationships<br>2. According to Gap Analysis<br>3. According to Gap Analysis<br>4. According to Gap Analysis<br>5. According to Gap Analysis<br>6. According to Gap Analysis |

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|---|---|---|---|---|---|---|
| RE | Religious Education Directory (RED): To Know You More Clearly To know You more clearly | | | | | |
| | Branch 1: Creation and Covenant | Branch 2: Prophecy and Promise | Branch 3: Galilee to Jerusalem | Branch 4: Desert to Garden | Branch 5: To the Ends of the Earth | Branch 5: Dialogue and Encounter |
| Science | Kapow Primary: Primary School Schemes of Work, Lesson Plans and CPD | | | | | |
| | Animals, inc Humans: Life Cycles and Health | Materials: Use of everyday Materials | Living Things: Habitats | Living Things: Microhabitats | Plants: Plant Growth | Making Connections: Plant based Materials. |
| Geography | Would you prefer to live in a hot or cold place? | | Why is our World Wonderful? | | What is it like to live by the Coast? | |
| History | | How was School Different in the Past? | | How did we Learn to Fly? | | What is a Monarch? |
| Art & Design | Drawing: Understanding Tone & Texture | | Painting & Mixed Media: Life in colour | | Sculpture & 3D: Clay Houses | |
| Design & Technology | | Cooking & Nutrition: Balanced Diet | | Structures: Baby Bear's Chair | | Mechanisms: Fairground Wheel |
| Computing | Computing Systems & Networks 1: What Is a Computer? | Programming 1: Algorithms & Debugging | Computing Systems & Networks 2: Word Processing | Online Safety | Stop Motion: Using Tablets | Data Handling: International Space Station |
| Music | Call & Response: Animals | Instruments: Musical Storytelling | Singing: On this Island | Contrasting Dynamics: Space | Structure: Myths and Legends | Pitch: Musical Me |
| PE | The PE Hub: The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | Teacher: Gymnastics: Unit 1 | Teacher: Dance: Unit 1 | Teacher: Gymnastics: Unit 2 | Teacher: Dance: Unit 2 | Teacher: Send & Return: Unit 2 | Teacher: Run, Jump, Throw: Unit 1 |
| | Sports Coach: Attack, Defend, Shoot: Unit 1 | Sports Coach: Send & Return: Unit 1 | Sports Coach: Attack, Defend, Shoot: Unit 2 | Sports Coach: Hit, Catch, Run: Unit 1 | Sports Coach: Hit, Catch, Run: Unit 2 | Sports Coach: OAA |
| PSHE | Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship: SCARF: Safety, Caring, Achievement, Resilience, Friendship Ten Ten Resources – Changing the world with creative Catholic content *Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | Ten: Ten Resource Parental Consent may be required |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | Key Themes: • Bullying and Teasing | Key Themes: | Key Themes: | Key Themes: • Cooperation | Key Themes: • Growth Mindset | Module 2 Unit 4: |

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| | • Our School Rules about Bullying<br>• Being a Good Friend<br>• Feelings & Self-Regulation | • Being Kind and Helping Others<br>• Celebrating difference<br>• People who help us<br>• Listening Skills | • Safe and Unsafe Secrets<br>• Appropriate Touch<br>• Medicine Safety | • Self-Regulation<br>• Online Safety<br>• Looking after Money – Saving & Spending | • Looking after My Body<br>• Hygiene and Health<br>• Exercise and Sleep | • S1: Good & Bad Secrets<br>• S2: Physical Contact<br>• S3: Harmful Substances<br>• S4: Can you help me? (Part 1)<br>• S5: Can you help me? (Part 2)<br>Module 1 Unit 2:<br>• **S2: Girls & Boys** |
| | Online Safety | | | | | |

| Year 3<br>CURRICULUM BREADTH OF STUDY | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Theme | Ages and Stages | | | Settle Down | | | Rise and Thrive | | | |
| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL | |
| | Term 1 | | Term 2 | Term 3 | | Term 4 | Term 5 | | Term 6 | |
| Class Read | The Enormous Crocodile<br>The Iron Man | | Don't Tell Mum<br>I Made a Mammoth | Vita and the Gladiator | | Matilda | The Legend of Podkin One Ear | | Charlotte's Web | |
| | Centre for Literacy in Primary Education (CPLE): Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | | | | | |

| Immersive Reading | Ug Boy Genius | The Promise | The King who Banned the Dark | Cherry Moon | The Tin Forest | Charlotte's Web |
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| Writing | **Genre and Lead Texts:**<br>1. **Retell:** Stone Age Boy<br>2. **Retell:** Stone Age Boy<br>3. **Diary Entry:** UG Boy Genius<br>4. **Retell:** Stone Girl, Bone Girl<br>5. **Biography:** Stone Girl, Bone Girl<br>6. **Instructions:** How to Wash a Woolly Mammoth | **Genre and Lead Texts:**<br>1. **Retell:** The Way Home for Wolf<br>2. **Retell:** The Enormous Crocodile<br>3. **Retell:** The Enormous Crocodile<br>4. **Setting Description:** The Promise<br>5. **Retell:** The Promise<br>6. **Non-Chronological Report:** Shackleton | **Genre and Lead Texts:**<br>1. **Retell:** Jupiter, The Honeybee and The Sting (Clip)<br>2. **Setting Description:** Escape from Pompeii<br>3. **Diary Entry:** Escape from Pompeii<br>4. **Retell:** The King Who Banned the Dark<br>5. **Information Letter:** The King Who Banned the Dark<br>6. **Non-Chronological Report:** Romans | **Genre and Lead Texts:**<br>1. **Retell:** Heidi<br>2. **Diary Entry:** Heidi<br>3. **Poetry:** Cherry Moon<br>4. **Retell:** The Tear Thief<br>5. **Retell:** The Tear Thief<br>6. **Information Leaflet:** Staying Safe in the Sun | **Genre and Lead Texts:**<br>1. **Character Description:** The Tin Forest<br>2. **Setting Description:** The Tin Forest<br>3. **Poetry:** Seasons<br>4. **Retell:** The Lumberjack's Beard<br>5. **Instructions:** Mummification<br>6. **Instructions:** Mummification | **Genre and Lead Texts:**<br>1. **Retell:** Tadpole's Promise<br>2. **Diary Entry:** Tadpole's Promise<br>3. **Retell:** Somebody Crunched Colin<br>4. **Recount:** Litter Pick<br>5. **Diary Entry:** Somebody Crunched Colin<br>6. **Formal Letter:** Litter Picking |
| Maths | **Effective Maths:** Effective Maths \| mathematics mastery | | | | | |
| | **Block 1:**<br>1. Place Value<br>2. Place Value<br>3. Addition & subtraction<br>4. Addition & subtraction<br>5. Add & Sub & Mult & Div<br>6. Multiplication & Division | **Block 1:**<br>1. Mult & Div & Time<br>2. Time<br>3. Fractions<br>4. Fractions<br>5. Multiplication & Division<br>6. Geometry | **Block 2:**<br>1. Geometry<br>2. Money<br>3. Money & Place Value<br>4. Place Value<br>5. Place V & Add & Sub<br>6. Addition & Subtraction | **Block 2:**<br>1. Multiplication & Division<br>2. Multiplication & Division<br>3. Mult & Div & Fractions<br>4. Fractions<br>5. Statistics<br>6. Statistics | **Block 3:**<br>1. Place Value<br>2. Place V & Calc<br>3. Calculation<br>4. Calculation<br>5. Money<br>6. Length | **Block 3:**<br>1. Mass & Volume<br>2. Patterns & Relationships<br>3. Patterns & Relationships<br>4. According to Gap Analysis<br>5. According to Gap Analysis<br>6. According to Gap Analysis |
| RE | **Religious Education Directory (RED): To Know You More Clearly:** To know You more clearly | | | | | |
| | **Branch 1:** Creation and Covenant | **Branch 2:** Prophecy and Promise | **Branch 3:** Galilee to Jerusalem | **Branch 4:** Desert to Garden | **Branch 5:** To the Ends of the Earth | **Branch 5:** Dialogue and Encounter |
| Science | **Kapow Primary:** Primary School Schemes of Work, Lesson Plans and CPD | | | | | |
| | **Animals:** Movement & Nutrition | **Forces & Space:** Forces & Magnets | **Materials:** Rocks & Soils | **Energy:** Light & Shadows | **Plants:** Plant Reproduction | **Making Connections:** Does hand span affect grip strength? |
| Geography | | Who lives in Antarctica? | | Are all Settlements the Same? | | Why do people live near Volcanoes? |
| History | **British History 1:** Would you prefer to have lived | | **British History 2:** | | What was important to Ancient Egyptians? | |

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| | in the Stone Age, Bronze Age or Iron Age? | | Why did the Romans Invade & Settle in Britain? | | | |
| Art & Design | **Painting & Mixed Media**: Prehistoric Painting | | **Drawing:** Developing Drawing Skills | | **Craft & Design:** Ancient Egyptian Scrolls | |
| Design & Technology | | **Mechanical Systems:** Pneumatic Toys | | **Structures:** Constructing a Castle | | **Textiles:** Egyptian Collars |
| Computing | **Computing Systems & Networks 3:** Journey inside a computer | **Computing systems and networks:** Networks | **Microsoft Office 365: Computing Systems & Networks 2:** E mailing | **Online Safety** | **Programming:** Scratch | **Creating Media Video trailers:** Option 2 - using ipads |
| Music | **Ballads** | **Creating Compositions in Response to an Animation:** Mountains | **Developing Singing Technique:** The Vikings | **Pentatonic Melodies & Composition:** Chinese New Year | **Jazz** | **Traditional Instruments & Improvisation:** India |
| PE | **The PE Hub:** The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | **Teacher:** Gymnastics Unit 1 | **Teacher:** Dance Unit 1 | **Teacher:** Hockey | **Teacher:** Cricket | **Teacher:** Tennis | **Teacher:** Tag Rugby |
| | **Sports Coach:** Basketball | **Sports Coach:** Badminton | **Sports Coach:** Football | **Sports Coach:** Fitness: Unit 1 | **Sports Coach:** Athletics | **Sports Coach:** OAA |
| PSHE | **Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship:**<br>SCARF: Safety, Caring, Achievement, Resilience, Friendship  Ten Ten Resources – Changing the world with creative Catholic content<br>*Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | **Ten: Ten Resource**<br>**Parental Consent may be required** |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | **Key Themes:**<br>• Rules and their purpose<br>• Cooperation<br>• Friendship (including respectful relationships)<br>• Coping with loss | **Key Themes:**<br>• Recognising and Respecting Diversity<br>• Being Respectful & Tolerant<br>• My community | **Key Themes:**<br>• Managing Risk<br>• Decision-making skills<br>• Drugs & their risks<br>• Staying Safe Online | **Key Themes:**<br>• Skills we need to develop as we grow up<br>• Helping & being helped<br>• Looking after the Environment<br>• Managing Money | **Key Themes:**<br>• Keeping Myself Healthy & Well<br>• Celebrating & Developing my Skills<br>• Developing Empathy | Module 2 Unit 3:<br>• S1: Sharing Online<br>• S2: Chatting Online<br>Module 2 Unit 4:<br>• S1: Safe in My Body<br>• S2: Drugs, Alcohol & Tobacco<br>• S3: First Aid Heroes |
| | **Online Safety** | | | | | |

| MFL | French Greetings with Puppets | French Adjectives of Colour, Size & Shape | French Playground Games: Numbers & Age | In a French Classroom | French Transport | A Circle of Life in French |
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| Year 4<br>CURRICULUM BREADTH OF STUDY | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Theme | Energy | | | Go with the Flow | | | Mother Earth | | | |
| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL | |
| | Term 1 | | Term 2 | Term 3 | | Term 4 | Term 5 | | Term 6 | |
| Class Read | Krindlekrax | | Shipwrecked | Varjak Paw | | The Wild Robot | Song of a Dolphin Boy | | The Dancing Bear | |

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| **Immersive Reading** | **Centre for Literacy in Primary Education (CPLE):** Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | |
| | The Little Island | The Rhythm of the Rain | Varjak Paw | The Wild Robot | The Great Kapok Tree | Wolves |
| **Writing** | **I am a Clever Writer:** I am a clever writer \| Teaching teachers to teach writing | | | | | |
| | **Genre and Lead Texts:**<br>1. **Retell:** The Disgusting Sandwich<br>2. **Retell:** The Journey (inc YouTube clip)<br>3. **Setting Description:** The Journey (inc YouTube clip)<br>4. **Retell:** Matilda (Bruce cake clip)<br>5. **Explanation:** Digestive System<br>6. **Persuasive Letter:** Fair Trade Letter | **Genre and Lead Texts:**<br>1. **Retell:** The Bear and the Piano<br>2. **Biography:** Stevie Wonder<br>3. **Retell:** Rain Player (Opening Section)<br>4. **Diary Entry:** Rain Player<br>5. **Instructions:** Electrical Circuits<br>6. **Retell:** The Nativity | **Genre and Lead Texts:**<br>1. **Diary Entry:** Along the Tapajos's<br>2. **Poetry:** Rhythm of the Rain<br>3. **Retell:** Varjak Paw<br>4. **Character Description:** Varjak Paw<br>5 & 6. **Persuasive Information Leaflet:** Science Museum Trip | **Genre and Lead Texts:**<br>1. **Non-Chronological Report:** Rivers<br>2. **Non-Chronological Report:** Rivers<br>3. **Retell:** The Wild Robot<br>4. **Setting Description:** The Wild Robot<br>5. **Retell:** The Wild Robot<br>6. **List Poetry:** The Wild Robot | **Genre and Lead Texts:**<br>1. **Setting Description:** The Great Kapok Tree<br>2. **Retell:** The Great Kapok Tree<br>3. **Monologue:** Sloth: David Attenborough<br>4. **Retell:** Greta and The Giants<br>5. **Non-Chronological Report:** Rainforest<br>6. **Non-Chronological Report:** Rainforest | **Genre and Lead Texts:**<br>1. **Retell:** The Crow's Tale<br>2. **Retell:** Beowulf<br>3. **Diary Entry:** Beowulf<br>4. **Persuasive Information Leaflet:** Mini Meadows Farm<br>5. **Retell:** Leaf<br>6. **Haiku Poetry:** Summer |
| **Maths** | **Effective Maths:** Effective Maths \| mathematics mastery | | | | | |
| | **Block 1:**<br>1. Place Value<br>2. Place Value<br>3. Addition & Subtraction<br>4. Addition & Subtraction<br>5. Add & Sub & Mult & Div<br>6. Multiplication & Division | **Block 1:**<br>1. Time<br>2. Fractions<br>3. Frac & Mult & Div<br>4. Multiplication & Division<br>5. Geometry<br>6. Geometry | **Block 2:**<br>1. Money & decimals<br>2. Money & decimals<br>3. Mon & Dec & Place V<br>4. Place Value<br>5. Addition & Subtraction<br>6. Addition & Subtraction | **Block 2:**<br>1. Multiplication & Division<br>2. Multiplication & Division<br>3. Fractions<br>4. Fractions<br>5. Statistics<br>6. Statistics | **Block 3:**<br>1. Place Value<br>2. Place Value & Calculation<br>3. Calculation<br>4. Calculation<br>5. Money & decimals<br>6. Mon & Dec & Length | **Block 3:**<br>1. Length & Mass & Vol<br>2. Mass & Volume<br>3. Patterns & Relationships<br>4. Patterns & Relationships<br>5. According to Gap Analysis<br>6. According to Gap Analysis |
| **RE** | **Religious Education Directory (RED): To Know You More Clearly:** To know You more clearly | | | | | |
| | **Branch 1:** Creation and Covenant | **Branch 2:** Prophecy and Promise | **Branch 3:** Galilee to Jerusalem | **Branch 4:** Desert to Garden | **Branch 5:** To the Ends of the Earth | **Branch 5:** Dialogue and Encounter |
| **Science** | **Kapow Primary:** Primary School Schemes of Work, Lesson Plans and CPD | | | | | |
| | **Animals, inc Humans:** Digestion and Food | **Energy:** Electricity and Circuits | **Materials:** States of Matter | **Energy:** Sound and Vibrations | **Living Things:** Classification & Changing Habitats | **Making Connections:** How does the flow of liquids compare? |
| **Geography** | Where does our food come from? | | What are Rivers and how are they used? | | Why are Rainforests important to us? | |
| **History** | | How did the achievements of the ancient Maya impact their society & beyond? | | How have Children's Lives changed? | | **British History 3:** What Changes in Britain after the Anglo-Saxon Invasion? |

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| Art & Design | **Painting & Mixed Media:** Light and Dark | | **Sculpture & 3D:** Mega Materials | | **Craft & Design:** Fabric of Nature | |
| Design & Technology | | **Electrical systems:** Torches | | **Cooking & Nutrition:** Adapting a Recipe | | **Mechanical systems:** Making a slingshot car **Structure:** Pavilions |
| Computing | **Google: Computing Systems & Networks:** Collaborative Learning | **Programming:** Computational Thinking | **Programming 1:** Further Coding with Scratch | **Online Safety** | **Creating Media:** Website Design | **Data Handling:** Investigating Weather |
| Music | **Body & Tuned Percussion:** Rainforests | **Rock & Roll** | **Changes in Pitch, Tempo & Dynamics:** Rivers | **Haiku, Music & Performance:** Hanami Festival | **Samba & Carnival Sounds & Instruments:** South America | **Adapting & Transposing Motifs:** Romans |
| PE | The PE Hub: The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | **Teacher:** Gymnastics: Unit 1 | **Teacher:** Dance: Unit 1 | **Teacher:** Hockey | **Teacher:** Golf | **Teacher:** Rounders | **Teacher:** Athletics |
| | **Sports Coach:** Netball | **Sports Coach:** Fitness | **Sports Coach:** Football | **Sports Coach:** Tennis | **Sports Coach:** Tag Rugby | **Sports Coach:** OAA |
| PSHE | **Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship:** SCARF: Safety, Caring, Achievement, Resilience, Friendship — Ten Ten Resources – Changing the world with creative Catholic content *Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | **Ten: Ten Resource** Parental Consent may be required |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | **Key Themes:**<br>• Healthy Relationships<br>• Listening to Feelings<br>• Bullying<br>• Assertive skills | **Key Themes:**<br>• Recognising & Celebrating Difference (inc religions & cultural difference)<br>• Understanding & Challenging Stereotypes | **Key Themes:**<br>• Managing Risk<br>• Understanding the norms of Drug use (Cigarettes & Alcohol)<br>• Influences<br>• Online safety | **Key Themes:**<br>• Making a Difference (different ways of helping others or the environment)<br>• Media Influence<br>• Decisions about Spending Money | **Key Themes:**<br>• Having Choices & Making Decisions about my Health<br>• Taking Care of my Environment<br>• My Skills & Interests | Module 1 Unit 2:<br>• S1: We don't Have to Be the Same<br>• S2: Respecting Our Bodies<br>• **S3: What is Puberty?**<br>• **S4: Changing Bodies**<br>• **S5: Male/Female Discussion Groups** |
| | **Online Safety** | | | | | |
| MFL | Portraits: Describing in French | Clothes: Getting dressed in France | French Numbers, Calendars & Birthdays | French Weather & the Water Cycle | French Food: Miam, miam! | French & the Eurovision Song Contest |

| Year 5<br>CURRICULUM BREADTH OF STUDY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Theme | Curiosity | | | Influence and Change | | | Stewardship | | |
| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL |
| | Term 1 | | Term 2 | Term 3 | | Term 4 | Term 5 | | Term 6 |

| Class Read | The Boy at the Back of the Class | Alice in Wonderland | Skellig | Wonder | Kensuke's Kingdom | The Night Bus Hero |
|---|---|---|---|---|---|---|
| Immersive Reading | Centre for Literacy in Primary Education (CPLE): Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | |
| | The Matchbox Diary | Curiosity | The Dam | Shackleton's Journey | Being Me | The Adventure of Odysseus |
| Writing | **Genre and Lead Texts:**<br>1. **Retell:** The Fox and the Crow<br>2. **Setting Description:** Matchbox diary<br>3. **Retell:** Pip and Egg<br>4. **Diary Entry:** After the Fall<br>5. **Retell:** Egg Drop<br>6. **Non-Chronological Report:** Alps | **Genre and Lead Texts:**<br>1. **Retell:** True story of the three little pigs<br>2. **Persuasive Letter:** Visiting Mars<br>3. **Retell:** Field Trip to the Moon<br>4. **Diary Entry:** Field trip to the Moon<br>5. **Retell** Saga of Bjorn (clip)<br>6. **Poetry:** Space | **Genre and Lead Texts:**<br>1. **Setting Description:** The Dam<br>2. **Persuasive Letter:** The Dam<br>3. **Retell:** The Journey Home<br>4. **List Poetry:** The Journey Home<br>5 & 6. **Non-Chronological Report:** Oceans | **Genre and Lead Texts:**<br>1. **Setting Description:** Treason<br>2. **Retell:** Treason<br>3. **Biography:** Henry VIII<br>4. **Biography:** Henry VIII<br>5. **Information Leaflet:** Sulgrave Manner Trip<br>6. **Information Leaflet:** Sulgrave Manner Trip | **Genre and Lead Texts:**<br>1. **Retell:** Catch It (Clip)<br>2. **Retell:** Catch It (Clip)<br>3. **Setting Description:** Kensuke's Kingdom<br>4. **Diary Entry:** Kensuke's Kingdom<br>5. **Explanation:** Jellyfish Life Cycle<br>6. **Explanation:** Jellyfish Life Cycle | **Genre and Lead Texts:**<br>1. **Retell:** Medusa<br>2. **Character Description:** Minotaur<br>3. **Retell:** Thesues and the Minotaur<br>4-6. **Non-Chronological Report:** Ancient Greeks |
| Maths | Effective Maths: Effective Maths \| mathematics mastery | | | | | |
| | **Block 1:**<br>1. Place Value<br>2. Place Value<br>3. Addition & Subtraction<br>4. Addition & subtraction<br>5. Multiplication & Division<br>6. Multiplication & Division | **Block 1:**<br>1. Time<br>2. Fractions<br>3. Fractions<br>4. Multiplication & Division<br>5. Geometry<br>6. Geometry | **Block 2:**<br>1. Money & Decimals<br>2. Money & Decimals<br>3. Place Value<br>4. Place V & Add & Sub<br>5. Addition & Subtraction<br>6. Add & Sub & Mult & Div | **Block 2:**<br>1. Multiplication & Division<br>2. Mult & Div & Fractions<br>3. Fractions<br>4. Percentages<br>5. Statistics<br>6. Statistics | **Block 3:**<br>1. Place Value<br>2. Place Value<br>3. Calculation<br>4. Calculation<br>5. Money & Decimals<br>6. Length | **Block 3:**<br>1. Mass & Volume<br>2. Mass & Volume<br>3. Patterns & Relationships<br>4. Patterns & Relationships<br>5. According to Gap Analysis<br>6. According to Gap Analysis |
| RE | Religious Education Directory (RED): To Know You More Clearly: To know You more clearly | | | | | |
| | **Branch 1:** Creation and Covenant | **Branch 2:** Prophecy and Promise | **Branch 3:** Galilee to Jerusalem | **Branch 4:** Desert to Garden | **Branch 5:** To the Ends of the Earth | **Branch 5:** Dialogue and Encounter |
| Science | Kapow Primary: Primary School Schemes of Work, Lesson Plans and CPD | | | | | |
| | **Forces & Space:** Unbalanced Forces | **Forces & Space:** Earth & Space | **Materials:** Mixtures & Separation | **Materials:** Properties & Changes | **Living Things:** Life cycles & Reproduction | **Animals:** Human timeline<br>**Making Connections:** Does the size of an asteroid affect the diameter of its impact centre? |

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| Geography | What is life like in the Alps? | | Why do Oceans Matter? | | Would you like to live in the Desert? | |
| History | | Were the Vikings raiders, traders or something else? | | **British History 3:** What was life like in Tudor England? | | What is the legacy of the Ancient Greek Civilisation? |
| Art & Design | **Drawing:** Depth, Emotion & Movement | | **Painting & Mixed Media:** Portraits | | **Craft & Design:** Architecture | |
| Design & Technology | | **Mechanical Systems:** making a pop-up book | | **Cooking & Nutrition:** Developing a Recipe | | **Textiles:** Stuffed Toys |
| Computing | **Computing Systems & Networks:** Search Engines | **Data Handling:** Mars Rover 1 | **Skills Showcase:** Mars Rover 2 | **Online Safety** | **Programming 1:** Music | **Stop-motion Animation:** Stop Motion Studio |
| Music | **Composition Notation:** Ancient Egypt | **Blues** | **South & West Africa** | **Composition:** Holi Festival | **Looping & Remixing** | **Musical Theatre** |
| PE | **The PE Hub:** The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | **Teacher:** Gymnastics: Unit 1 | **Teacher:** Dance: Unit 1 | **Teacher:** Swimming | **Teacher:** Netball | **Teacher:** Athletics | **Teacher:** Rounders |
| | **Sports Coach:** Fitness: Unit 1 | **Sports Coach:** Basketball | **Sports Coach:** Badminton | **Sports Coach:** Hockey | **Sports Coach:** Football | **Sports Coach:** OAA |
| PSHE | **Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship:** SCARF: Safety, Caring, Achievement, Resilience, Friendship Ten Ten Resources – Changing the world with creative Catholic content *Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | **Ten: Ten Resource** Parental Consent may be required |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | Key Themes:<br>• Feelings<br>• Friendship Skills, including compromise<br>• Assertive Skills<br>• Cooperation<br>• Recognising emotional needs | Key Themes:<br>• Recognising & celebrating difference, including religions and cultural<br>• Influence & pressure of social media | Key Themes:<br>• Managing risk, including online safety<br>• Norms around use of legal drugs (tobacco, alcohol)<br>• Decision-making skills | Key Themes:<br>• Rights, Respect & Duties relating to my Health<br>• Making a Difference<br>• Decisions about Lending, Borrowing & Spending | Key Themes:<br>• Growing Independence & Taking Ownership<br>• Keeping Myself Healthy<br>• Media Awareness & Safety<br>• My Community | Module 1 Unit 2:<br>• S1: Gifts & Talents<br>• S2: Girls' Bodies<br>• S3: Boys' Bodies<br>• S4: Spots & Sleep<br>Module 2 Unit 3<br>• S1: Sharing isn't Always Caring<br>• S2: Cyberbullying |

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| | Online Safety | | | | | |
| MFL | French Monster Pets | Space Exploration in French | Shopping in France | French-Speaking World | Verbs in a French Week | Meet my French Family |

| Year 6<br>CURRICULUM BREADTH OF STUDY | | | |
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| Theme | Peace and Conflict | Power Up | World Matters |

| Gospel Values | LOVE | JOY | PEACE | PATIENCE | KINDNESS | GOODNESS | FAITHFULNESS | GENTLENESS | SELF-CONTROL |
|---|---|---|---|---|---|---|---|---|---|

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| **Class Read** | Number the Stars | Windrush Child | Holes | Pig Heart Boy | Foodland | The Final Year |
| **Immersive Reading** | Centre for Literacy in Primary Education (CPLE): Power of Reading teaching sequences \| Centre for Literacy in Primary Education | | | | | |
| | Rose Blanche | The Missing | The Viewer | The Rabbits | The Ice Bear | The Final Year |
| **Writing** | **Genre and Lead Texts:**<br>1. **Diary Entry:** Rose Blanche<br>2. **Diary Entry:** Rose Blanche<br>3. **Setting Description;** Rose Blanche<br>4. **Retell:** Lion, the Witch and the Wardrobe (Film: opening scene)<br>5. **Retell:** Lion, the Witch and the Wardrobe (Film: opening scene)<br>6. **Contrasting Poetry:** Rose Blanche | **Genre and Lead Texts:**<br>1. **Formal Letter:** Ethel and Ernest<br>2. **Balanced Argument:** The Missing & Number the Stars<br>3. **Balanced Argument:** The Missing & Number the Stars<br>4. **Biography:** Alan Turing<br>5. **Biography:** Alan Turing<br>6. **Informal Letter:** Erika's Story | **Genre and Lead Texts:**<br>1. **Retell:** The Highwayman<br>2. **Retell:** The Highwayman<br>3. **Diary Entry:** The Highwayman<br>4. **Diary Entry:** The Highwayman<br>5. **Formal Persuasive Letter to HT:** Eco-Schools<br>6. **Formal Persuasive Letter to HT:** Eco-Schools | **Genre and Lead Texts:**<br>1. **Retell:** Holes<br>2. **Trip Advisor Review:** Holes: Camp Green Lake<br>3. **Trip Advisor Review:** Holes: Camp Green Lake<br>4. **Diary Entry:** Holes<br>5. **Non-Chronological Report:** Holes: Lizards<br>6. **Non-Chronological Report:** Holes: Lizard | **Genre and Lead Texts:**<br>1. SATs Revision<br>2. **Character Description:** Broken: Rock, Paper and Scissors (clip)<br>3. **Character Description:** Broken: Rock, Paper and Scissors (clip)<br>4. **Instructions:** Fruit Kebab<br>5. **Instructions:** Fruit Kebab<br>6. **Retell:** Broken: Rock, Paper and Scissors (clip) | **Genre and Lead Texts:**<br>1. **Riddles:** Food/Animal<br>2. **Retell:** The Midnight Panther<br>3. **Non-Chronological Report:** Pandora (Clip)<br>4. **Non-Chronological Report:** Pandora (Clip)<br>5. **Design own Viewer:** Hopes & Aspirations<br>6. **Design own Viewer:** Hopes & Aspirations |
| **Maths** | Effective Maths: Effective Maths \| mathematics mastery | | | | | |
| | **Block 1:**<br>1. Place Value<br>2. Place Value<br>3. Addition & Subtraction<br>4. Addition & Subtraction<br>5. Multiplication & Division<br>6. Multiplication & Division | **Block 1:**<br>1. Time<br>2. Fractions<br>3. Fractions<br>4. Multiplication & Division<br>5. Percentages<br>6. Geometry | **Block 2:**<br>1. Geometry<br>2. Money & Decimals<br>3. Mon & Dec & Place V<br>4. Place Value<br>5. Addition & Subtraction<br>6. Add & Sub & Mult & Div | **Block 2:**<br>1. Mult & Div & Ratio<br>2. Ratio & Fractions<br>3. Fractions & Algebra<br>4. Algebra & Statistics<br>5. Statistics & Measure<br>6. Measurement | **Block 3:**<br>1. Place Value<br>2. Calculation<br>3. Calculation<br>4. Money & Decimals<br>5. Money & Decimals<br>6. According to Gap Analysis | **Block 3:**<br>1. According to Gap Analysis<br>2. According to Gap Analysis<br>3. According to Gap Analysis<br>4. According to Gap Analysis<br>5. According to Gap Analysis<br>6. According to Gap Analysis |
| **RE** | Religious Education Directory (RED): To Know You More Clearly: To know You more clearly | | | | | |
| | **Branch 1:** Creation and Covenant | **Branch 2:** Prophecy and Promise | **Branch 3:** Galilee to Jerusalem | **Branch 4:** Desert to Garden | **Branch 5:** To the Ends of the Earth | **Branch 6:** Dialogue and Encounter |
| | Kapow Primary: Primary School Schemes of Work, Lesson Plans and CPD | | | | | |

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| Science | **Energy:**<br>Light & Reflection | **Energy:**<br>Circuits, Batteries & Switches | **Living things:**<br>Classifying Big & Small | **Living things:**<br>Evolution & Inheritance | **Animals, inc Humans:**<br>Circulation & Health | **Making Connections:**<br>Are some sunglasses safer than others? |
| Geography | Why does Population Change? | | Where does our Energy come from? | | Can I carry out an Independent Fieldwork Enquiry? | |
| History | | What was the impact of WW2 on the people of Britain? | | **Unheard Histories:**<br>Who should go on the £10 Banknote? | | What can the census tell us about our Local Areas? |
| Art & Design | **Painting & Mixed Media:**<br>Artist study | | **Drawing:**<br>Expressing Ideas | | **Sculpture & 3D:**<br>Making memories | |
| Design & Technology | | **Textiles:**<br>Waistcoats | | **Structures:**<br>Playgrounds | | **Cooking and Nutrition:**<br>Come Dine with Me |
| Computing | **Computing Systems & Networks:**<br>Bletchley Park & the History of Computers | **Computing systems & Networks:**<br>Exploring AI | **Programming:**<br>Intro to Python | **Online Safety** | **Data Handling:**<br>Big Data 1 | **Skills Showcase:**<br>Inventing a Product |
| Music | **Dynamics, Pitch & Texture:**<br>Coast – Fingal's Cave | **Songs of World War 2** | **Film Music** | **Themes & Variations:**<br>Pop Art | **Baroque** | **Composing & Performing:**<br>Leaver's Song |
| PE | **The PE Hub:** The PE Hub \| Primary PE Lesson Plans, Resources & Tools | | | | | |
| | **Teacher:**<br>Hockey | **Teacher:**<br>Gymnastics: Unit 1 | **Teacher:**<br>Dance: Unit 1 | **Teacher:**<br>Swimming | **Teacher:**<br>Cricket | **Teacher:**<br>Athletics |
| | **Sports Coach:**<br>Tag Rugby | **Sports Coach:**<br>Basketball | **Sports Coach:**<br>Football | **Sports Coach:**<br>Netball | **Sports Coach:**<br>Rounders | **Sports Coach:**<br>OAA |
| PSHE | **Corum Life Education: SCARF – Safety, Caring, Achievement, Resilience, Friendship:**<br>SCARF: Safety, Caring, Achievement, Resilience, Friendship  Ten Ten Resources – Changing the world with creative Catholic content<br>*Parental consent is required for a selection of Ten:Ten lessons: Letter to be printed & sent home & emailed before Summer 2 begins* | | | | | **Ten: Ten Resource**<br>**Parental Consent may be required** |
| | **Me and my Relationships** | **Valuing Difference** | **Keeping Safe** | **Rights and Respect** | **Being my Best** | |
| | Key Themes:<br>• Assertiveness<br>• Cooperation<br>• Safe & Unsafe touches<br>• Positive Relationships | Key Themes:<br>• Recognising & Celebrating Difference<br>• Recognising & Reflecting on | Key Themes:<br>• Understanding Emotional Needs<br>• Staying safe online<br>• Drugs: Norms & Risks (inc the law) | Key Themes:<br>• Understanding Media Bias, inc Social Media<br>• Caring: Communities & the Environment | Key Themes:<br>• Aspirations & Goal Setting<br>• Managing Risk<br>• Looking after my Mental Health | Module 1 Unit 3:<br>• S1: Body Image<br>• S2: Peculiar Feelings<br>• S3: Emotional Changes<br>• S4: Seeing Stuff Online<br>Module 1 Unit 4 |

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| | | Prejudice-based Bullying<br>• Understanding Bystander Behaviour<br>• Gender Stereotyping | | • Earning & Saving Money<br>• Understanding Democracy | | • S1: Making Babies (Part 1)<br>• S2 Making Babies (Part 2)<br>• S3: Menstruation<br>• S4:Hope Beyond Death |
| | Online Safety | | | | | |
| MFL | French Sport & the Olympics | French Football Champions | In my French House | Planning a French Holiday | Visiting a town in France | |