

# Our Lady's Catholic Primary School

## Year 5 Curriculum Newsletter: Spring 2026



The children will explore decimals, understanding how to compare and order. This will be followed by a unit on place value. We will focus on counting in steps up to 1000. After this, we will move to a unit on addition and subtraction which will solidify our learning. Lastly, we will focus on multiplication and division.

### Influence and Change



RE



Branch 3: Galilee to Jerusalem. In this branch, pupils will explore the 'new law' given by Jesus, his summary of the law of Moses, and the transfiguration of Jesus.

Branch 4: Desert to Garden. In this branch, pupils will explore Ash Wednesday and what it means to sin as well as the last things: death, judgement and heaven as part of God's plan for salvation.



Reading and writing continues to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. Writing will be taught through our "I am a Clever Writer" scheme. The books we will focus our writing on are "The Dam", "The Journey Home" and "Treason". Writing opportunities will include setting descriptions, persuasive letters, retells, leaflets and reports.



### Attendance Dojos!



Your child receives an Attendance Dojo every day they are in school. Being in school more than 95% also gains extra rewards!

### Reading:

Please listen to your child read each day, help them to notice and correct any errors and fill in the Reading Record



### PE days

First half of term Monday and Wednesday (swimming)  
Second half of term – Tuesday and Wednesday.



### Why do oceans matter?



This key question will be our focus in Geography for this term and to which all our learning will be linked. The history focus in the second half of the term will be based on the Tudors. Our key question will be:

**What was life like in Tudor Times?**



During Art lessons, the children will study portraits using painting and mixed media. In DT, the children will be completing a unit on cooking and nutrition, focussing on Bolognese recipes.

Our focus is Materials: Mixtures, Separation, Properties and Changes.



Children will learn about what a mixture is and the methods in which they can be separated. They will also cover properties and changes in materials, building on the work from previous years.







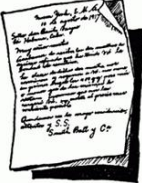



Our themes during PSHE lessons this term will focus upon keeping safe and rights and respect.

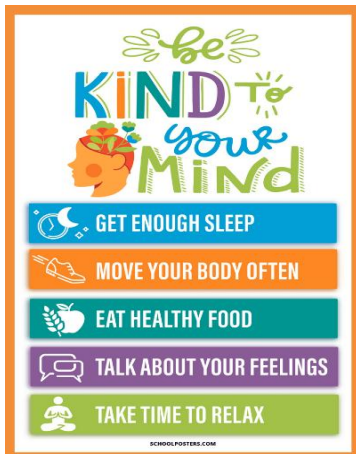


## Home Learning Projects

Complete each task over the term at home. Manage your time by completing one task per week. As soon as you have completed a task, bring it to school to share with the class.

All projects to be completed by Friday 6<sup>th</sup> March.

			
Research the Great Barrier Reef and create a fact file.	Create a campaign on how we can help save our Oceans.	Create a piece of artwork based on the Oceans.	WILDCARD: Use your imagination and surprise us!
			
Write a diary entry called "A day in the life of a Tudor"	Design and make a Tudor house.	Create a timeline showing the Tudor Monarchs. Include a short biography for each monarch.	Create a portrait of a Tudor Monarch.



### Prayer of Unity

My adored Jesus,  
 May our feet journey together - May our hands gather in unity  
 May our hearts beat in unison - May our souls be in harmony  
 May our thoughts be as one - May our ears listen to your Word  
 And may our lips pray together, to gain from the eternal Father  
 The gifts of Faith, Hope and Love.  
 Amen



## Reading

Reading supports learning across all subjects and also builds imagination, empathy, and confidence.

You can support your child by:

- **Read together regularly** – Even at this age, sharing a book, can spark great discussions and deepen understanding.
- **Talk about what they read** – Ask questions like “Why do you think the character made that choice?” to encourage deeper thinking.
- **Encourage variety** – Fiction, non-fiction, magazines, news articles, and poetry all broaden vocabulary and knowledge.
- **Make it enjoyable** – Let them choose books that interest them.

**Just 20–30 minutes of reading each day can make a huge difference to your child’s progress and confidence.**

If you would like recommendations for books or resources, please don’t hesitate to contact us. 😊