

# Our Lady's Catholic Primary School

## Year 6 Curriculum Newsletter: Spring 2026



### MATHS

During the spring term, we will further extend our understanding of the four operations and will apply this to a range of mathematical concepts.

Building on previous learning, we will explore percentages and relate these to fractions and decimals.

Problem solving will take place on money, decimals and measure. We will also extend our knowledge of geometry, particularly focussing on coordinates and will explain our reasoning surrounding these concepts.

### English

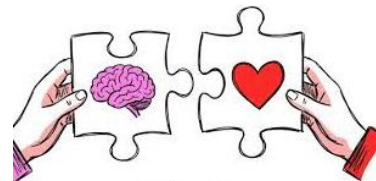
Reading skills will be stretched through a range of learning opportunities during our daily Reading Workshops. We will explore the many different skills required to answer a range of comprehension questions successfully as well as developing reading fluency through frequent echo, choral and paired reading opportunities.

English lessons focus on the development of skills required to write in a specific genre. Writing checklists ensure that children practise, apply and embed taught skills whilst promoting independence when writing.

### SCIENCE

Looking at living things and their habitats through classification will help children understand the natural world which surrounds them. Year 6 will also learn that living things change over time, inherit characteristics from parents and adapt to survive in their environments.

### GO WITH THE FLOW



### Reminders



#### Attendance Dojos!

Your child receives an Attendance Dojo every day they are in school.

Being in school more than 95% also gains extra rewards!

#### Reading:

Please listen to your child read each day, help them to notice and correct any errors and fill in their Reading Record.



#### PE days:

6KE - Tuesday and Wednesday

6PR – Tuesday and Wednesday

Full PE kit to be worn to school on PE days.



### RE



Galilee to Jerusalem: Looking at St John's Gospel, we will hear about the seven miracles performed by Jesus mentioned in this part of the Bible.

Desert to Garden: Continuing to study John's Gospel, we will follow Jesus' journey over the Triduum, noting signs and symbols as well as understanding the Catholic beliefs held about this important time during the liturgical year.



### Humanities



In Geography, we will learn about energy sources and trade, renewable and non-renewable power, enhance map skills and investigate suitable energy locations.

In History, we will explore key figures who feature on banknotes, past and present. We will consider what makes a significant monarch and other influential icons to make suggestions about who should go on future banknotes



### Creative Learning



In Art, children will express their drawing skills by creating street art and will improve the accuracy of their drawings through scaling techniques.

In DT, children will apply their knowledge of structures to research, design, make and evaluate their own playground. They will manipulate materials to strengthen their design.

### SCARF

### PSHE

### SCARF

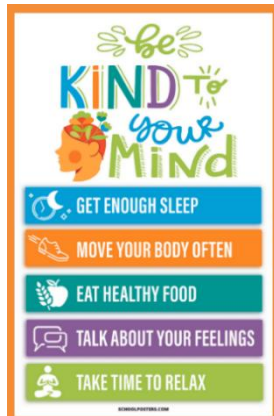
Children will revisit online safety. They will learn valuable life skills about earning and saving money. Norms and risks of taking drugs will also be covered in Year 6.

## Home Learning Projects

Complete each task over the term at home. Manage your time by completing one task per week. As soon as you have completed a task, bring it to school to share with the class.

All projects to be completed by Friday 6<sup>th</sup> March.

			
Design a Lenten Promise chart for 40 days. Perhaps you could create a kindness challenge for this season.	Create a one-page project (poster, slideshow, or short booklet) showing what life is like at Camp Green Lake.	Find out about some of the most famous structural buildings and designs in the world by doing your own research.	Recreate a piece of street art you like. Why not research Banksy and see what issues their artwork is inspired by.
			
Make an informative leaflet or poster for pupils in Y6 and above about the risks of taking drugs.	Write a persuasive letter to the Prime Minister stating who you think should go on future banknotes.	Create a short booklet or mini fact-file explaining how the human body stays healthy. Include labelled diagrams.	This is your opportunity to decide what you would like to find out and present!



### Prayer of Unity

My adored Jesus,  
 May our feet journey together - May our hands gather in unity  
 May our hearts beat in unison - May our souls be in harmony  
 May our thoughts be as one - May our ears listen to your Word  
 And may our lips pray together, to gain from the eternal Father  
 The gifts of Faith, Hope and Love.  
 Amen



## Reading

Reading supports learning across all subjects and also builds imagination, empathy, and confidence.

You can support your child by:

- **Read together regularly** – Even at this age, sharing a book, can spark great discussions and deepen understanding.
- **Talk about what they read** – Ask questions like “Why do you think the character made that choice?” to encourage deeper thinking.
- **Encourage variety** – Fiction, non-fiction, magazines, news articles, and poetry all broaden vocabulary and knowledge.
- **Make it enjoyable** – Let them choose books that interest them.

**Just 20–30 minutes of reading each day can make a huge difference to your child’s progress and confidence.**

If you would like recommendations for books or resources, please don’t hesitate to contact us. 😊