

# Our Lady's Catholic Primary School

## Year 4 Curriculum Newsletter: Autumn 2024



We will start the term by revisiting place value, and remembering our 1s, 10s, 100s, and 1000s columns. We will work on developing our fluency and using more efficient written methods for addition and subtraction of three and four-digit numbers.

In the second part of the term we'll extend our knowledge of times-tables and develop written methods for multiplication and division.



Reading, writing, phonics and SPaG continues to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. This will be further supported through our Clever Writer teaching sequences, which focus on developing writing skills. Daily SPaG lessons will feed directly into our writing. Modelled and shared writing lessons lead to the children having the opportunity to plan, draft, edit and improve their writing.

Using models, children describe the function of key organs in the human digestive system and compare it with other animals.

We will explore electricity comparing batteries and mains power and plan and construct our own circuits.



### Feed the World

Our learning this half term looks at the foods that we eat, where these come from and the effects that they create on our environment.



### Reminders

#### PE days:

Wednesday and Thursday.

Full PE kit to be worn to school on those days.

Children have been given water bottles which will remain in school. They do not need to bring their own.

Please ensure that your child read to an adult at home at least 5 times each week.

### RE

People: We will be learning about the family of God in scripture. We will explore our own family trees and compare them with that of Jesus.

Called: We will explore baptism and confirmation, and what belonging to the church and other groups is like.

Gift: We will reflect on God's gift of love and friendship in Jesus, and what that means for us in our daily lives.

### Humanities

In Geography, we will explore where our food comes from. We will investigate the negative impact on our environment of different foods.

In the second half term, in History, we will study key periods in the Ancient Maya civilisation. We will explore how the Ancient Maya settled in the rainforest and the challenges they faced.

### Creative Learning

In Art we will explore the effects of adding tints and shade to paints in order to create different colour tones and use them to create shadows in 3D paintings.

We will use skills learned in our Science sessions to design and build our own torches.











### PSHE



In PSHE this term, we will explore relationships and our rights and responsibilities.

## Year 4 Home Learning Projects

Please focus on one Learning Project each week and bring them in to school as soon as you complete them.  
All projects need to be in school by Monday 11<sup>th</sup> November.

			
<p><b>Ancient Maya:</b> Create a picture of a rainforest using any materials that you can find.</p>	<p><b>Maths:</b> Make and/or cook a recipe at home, using your maths skills! Take a photo of your finished food or write out the recipe.</p>	<p><b>Ancient Maya:</b> Design your own chocolate bar. What different ingredients will you include? What will you call it? Design your wrapper too!</p>	<p><b>Science</b> Make a poster to show how to keep safe when using electricity.</p>
			
<p><b>Geography</b> Where do all of the ingredients come from to make your favourite meal?</p>	<p><b>PSHE / Music:</b> Write a poem or song to describe a feeling.</p>	<p><b>RE:</b> Create a family tree for your family. How many generations can you include?</p>	<p><b>Maths</b> Make a board game for practising and testing your times tables skills.</p>



### Reading

In order to encourage your child to become a lifelong reader, it is important that reading experiences are positive. Reading to your child, sharing books with and listening to your child read with lots of encouragement and praise are so valuable.

All children will bring home a reading book each week. If your child is following our Little Wandle Phonics programme they will bring home a fully decodable Big Cat book. If your child has successfully completed the programme they will be reading books from our Oxford Reading Tree scheme before moving to our selection of Free Readers. All children will also bring home a free choice book from our School Library to share and read with your help.



### To be like Jesus

Jesus gave us a new commandment when he said, "Love one another as I have loved you." (John 13:34) This mission statement is at the heart of our school community and on a daily basis, we ask Jesus to direct our thoughts, our words and our actions. Our Lady, the Mother of Jesus, is our patron, who enlightens guides and comforts us on our journey of faith to become more and more like her son, Jesus, with every passing day. This term, we are inspired by Saint John Henry Newman encouraging us to become more and more like Jesus every day.

*Dear Jesus,*

*Flood my soul with your spirit and life. Penetrate my whole being so utterly that all my life may only be a radiance of yours. Shine through me, and be so in me that every person I meet may feel your presence in my soul. Let them look up and see no longer me but only Jesus! Stay with me, and then I shall begin to shine as you shine, to shine as a light to others; let me praise you in the way you love best by shining on those around me. Amen*

