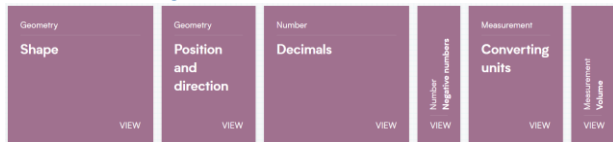


# Our Lady's Catholic Primary School

## Year 5 Curriculum Newsletter: Summer Term



This half term the children will explore the properties of shape, (focusing on angles) position and direction. For the second half of the term our focus will be on converting units of measure and volume.



### Sail Away



**Were all discoveries and events from the past a positive legacy to the preservation of our world?**

The key question above will be our focus for this term and to which all our learning will be linked. We will need to apply our prior learning, analyse sources and complete our own research.

### Reminders

**PE days:** Tuesday and Thursday.  
Full PE kit to be worn to school.

P.E



RE



**Transformation:** Christians believe that the Spirit of God is active in each person, and in a special way, in the community of believers which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

**Freedom & Responsibility:** Christians believe that, in Jesus Christ the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

**Stewardship:** Christians believe that the diversity of the world and its people is God's gift. This is reflected in the work of CAFOD.



Reading, writing and SPaG continues to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. This will be further supported through our Clever Writer teaching sequences which focus on journeying through a text. Daily SPaG lessons will feed directly into our writing. Modelled and shared writing lessons lead to the children having the opportunity to plan, draft, edit and improve their writing.

Our focus is living things and their habitats. Children will learn how to classify living things. They will also be learning about the life cycles of plants and animals and thinking about how characteristics of living things change as they get older.



### Humanities

This term's focus is Sail Away. Learning will include understanding where, how, why and when explorers travelled the world and how the water cycle and precipitation affects our environment. We will be looking at how significant events from history have shaped our present.

### Creative Learning

In Art, the children will study Cultural Tradition. Art learning specifically how batik has been used in history. In DT the children will learn how to use mechanical systems in their products, for example gears, pulleys, cams and levers.

SCARF









PSHE

SCARF

Our themes during PSHE lessons will focus upon Safety, Caring, Achievement, Resilience and Friendship.

## Sail Away Home Learning Projects

Please complete each task at home and have them all in school by Monday 24<sup>th</sup> June so that you can showcase your learning. The best way to manage your time will be to complete one or two tasks every two weeks. As soon as you have completed a task, bring it into school to share with your class.

			
<p>List some famous explorations that have helped to advance science or technology.</p>	<p>Find out who the first person to sail around the world was and find an interesting way to present the information about the journey.</p>	<p>Men who trek on foot across Antarctica to the South Pole need to eat at least 6,000 calories a day! Plan a day's food diary that would give an explorer the energy they need and also would keep them healthy. Remember, there is no electricity or gas to cook with!</p>	<p>Watch the weather report on television or through BBC weather and keep a diary of the temperatures in your local area for a week. Compare these to the temperatures in Antarctica now! What is the difference? Show this as a graph.</p>
			
<p>Find out the life cycle of a penguin. How does it compare to the life cycle of a human?</p>	<p>Write a letter home from the point of view of someone visiting Antarctica for the first time.</p>	<p>Create your own artwork inspired by the landscape of Antarctica.</p>	<p>Free choice! You decide which project you would also like to do linked to our Explorers topic.</p>

## Supporting your child at home...

### Reading

Please listen to your child read every day to support them in becoming a fluent reader and to build their 'reading mileage'. Asking questions will also help your child to process and comprehend what they are reading. Reading to your child is a great way to model how a story should be read using expression, punctuation and intonation. Children are expected to have a book from our Reading Scheme (which is closely matched to their reading ability) and a free choice book from our School Library.

### Healthy child, Healthy mind!

#### CHILDREN Sleep Tips!



**Bedtime Routine**  
with activities & habits the same every night



**Consistent Bedtime**  
that allows the needed amount of sleep – during weekend too



**Daily Exercise**  
to burn energy & increase body temperature



**Set the Scene**  
with a calm atmosphere in a room that's cool & dark



**Small Snack**  
before bed that is light & healthy - so not hungry



**TURN OFF DEVICES**  
at least an hour before bedtime

### Prayer Focus

During the Summer Term, our daily prayers are produced in partnership with Mission Together, which is the children's branch of Missio, the Pope's charity for world mission. Designed to coincide with the Feast St Peter and St Paul (29th June), the *Day of Many Colours* is Mission Together's annual day of celebration. It is a time to remind children that we belong to God's worldwide family and is based on the five 'continent' colours of the Mission Rosary. Each day, the children will focus on a different continent and pray the Mission Together Prayer which you could also pray at home.

### Mission Together

**Mission Together Prayer:**  
 May all children  
 In the world  
 Share love  
 Share friendship and live  
 In the peace  
 Of God's love.  
 Now and forever.  
 Amen







### Online sites to support learning:

