# Our Lady's Catholic Primary School

## Year 4 Curriculum Newsletter: Summer Term





We will start the term with a unit on decimals looking at tenths and hundredths. This will be followed by a unit on measurement: money and time.

For the second half of the term, our focus will be on Geometry: shape, position and direction.

Children will continue to consolidate their knowledge of multiplication facts up to 12x12, quickly and randomly recalling these facts ready for the Year 4

Times Table Multiplication Check at the beginning of June.

Reading, writing and SPaG continues to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. This will be further supported through our 'Clever Writer' teaching sequences, which focus on journeying through a text, beginning with 'The Iron Man'. Modelled and shared writing lessons lead to the children having the opportunity to plan, draft, edit and improve their writing.



Our focus is on living things, focusing on classification of organisms into different groups and exploring their habitats. In the last half term we will be reviewing our learning and scientific knowledge in order to make connections.

The Past Shaping The Future



# How are we affecting the future of our planet?

The key question above will be our focus for this term on which our learning will be linked. We will need to apply our prior learning, analyse sources and complete our own research.

#### Reminders

#### PE days:

Wednesday and Thursday. Full PE kit to be worn to school.

## Multiplication Tables Check:

Monday 3<sup>rd</sup> June – Friday 14<sup>th</sup> June



RE



**Self-discipline:** Self-discipline allows us to unite ourselves with Christ in order to grow, through the practices of prayer, fasting and almsgiving.

**New Life:** Exploring how the new life of the Easter message is spread through the power of the Holy Spirit.

**Building Bridges:** Reconciliation and inner healing. For bridges to be built, a person has to acknowledge wrong doing so as to be reconciled to others and to God. The children have the opportunity to develop their self-reflection and to admit their wrongdoings.

# 65

#### Humanities



This term's focus is the Iron Age: How they lived and what life was like for the farming communities, including how the use of iron changed their lives. We will then focus on Volcanoes, Earthquakes and climate change. We will identify their features and how they are formed.

# \*\*\*\*\*

#### Creative Learning

In Art we shall be studying art in nature.

We will be making pictures with what we find in the woodland area and weaving using natural and recycled materials.

Andy Goldsworthy will be our inspiration.



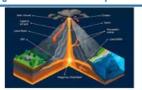
#### **PSHE**



Our themes during PSHE lessons will focus upon *'Keeping Myself Safe'* both online and in the real world and *'Growing and Changing'*.

#### **Explorers Home Learning Project**

Please complete each task at home and have them all in school by Monday 24th June so that you can showcase your learning. The best way to manage your time will be to complete one or two tasks every two weeks. As soon as you have completed a task, bring it into school to share with your class.



Create a Volcano: 3d model, collage, painting, digital drawing or mixed media.



Create a non-fiction booklet with facts about volcanoes or earthquakes.



Create art from nature in the style of Andy Goldsworthy. Bring in a photo to share.



Make a model round house or village from the Iron Age using natural or recycled materials.



Use your imagination to create your own Iron Man. It could be a 3D model or a labelled poster.



Make a board game using times tables or maths skills that we have been learning.



Write a poem or a story about the rain! Could you include any sounds to make it more authentic?



Wild Card
Use your imagination and surprise us.

# Supporting your child at home...

#### Reading

Please listen to your child read every day to support them in becoming a fluent reader and to build their 'reading mileage'. Asking questions will also help your child to process and comprehend what they are reading.

Reading to your child is a great way to model how a story should be read using expression, punctuation and intonation.

Children are expected to have a book from our Reading Scheme (which is closely matched to their reading ability) and a free choice book from

## Healthy child, Healthy mind!

our School Library.

## CHILDREN Sleep Tips!



Bedtime Routine
with activities & habits the same
every night



Consistent Bedtime
that allows the needed amount
of sleep – during weekend too



Daily Exercise
to burn energy & increase body
temperature



with a calm atmosphere in a room that's cool & dark



Small Snack before bed that is light & healthy - so not hungry



TURN OFF DEVICES at least an hour before bedtime

## Online sites to support learning:







#### Prayer Focus

During the Summer Term, our daily prayers are produced in partnership with Mission Together, which is the children's branch of Missio, the Pope's charity for world mission. Designed to coincide with the Feast St Peter and St Paul (29th June), the Day of Many Colours is Mission Together's annual day of celebration. It is a time to remind children that we belong to God's worldwide family and is based on the five 'continent' colours of the Mission Rosary. Each day, the children will focus on a different continent and pray the Mission Together Prayer which you could also pray at home.

# Mission Together Mission Together Prayer: May all children In the world Share love Share friendship and live In the peace Of God's love. Now and forever. Amen

missio