# Our Lady's Catholic Primary School

# Year 5 Curriculum Newsletter: Spring Term 2024





This half term the children will explore Multiplication, Division and Fractions.

For the second half of the term, our focus will be on Multiplication and Division, Fractions, Decimals, Percentages, Perimeter and Area.

Multiplication and division B

Fractions B

Decimals and percentages

Perimete and area

Reading, writing and SPAG continue to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. This will be further supported through our Power of Reading teaching sequences which focus on our key texts, 'The Dam' and 'The Adventures of Odysseus'. Modelled and shared writing lessons lead to the children having the opportunity to plan, draft, edit and improve their own writing.

Our focus is 'The Properties and Changes of Materials'. Children will learn about different states of matter and how certain influences change the substances' appearance and whether these changes are reversible or irreversible.

Influence and Change



How have humans both past and present influenced our world today?

The key question above will be our focus for this term and to which all our learning will be linked. We will need to apply our prior learning, analyse sources and complete our own research.

#### Reminders

PE days: Tuesday and Thursday. Full PE kit to be worn to school.

P.E





RE



**Mission:** The Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you and a time to know that God's love is offered and made visible. Sacraments are more formal special moments and are a celebration of our faith.

Memorial Sacrifice: Through the Eucharist, Jesus comes to heal our sins and draws us closer to him through the Sacrament Confession. We remember his Passion and Resurrection through this poignant part of the Mass.

Sacrifice: During Lent, Christians practise both giving and giving-up to relate to Jesus' journey to the Cross.

## 55

### Humanities



This term's focus is Influence and Change. Learning will include understanding the different biomes of the world, their climates and the countries they belong to. We will also be learning about the Ancient Greeks and how their influence has shaped our lives in the 21st Century.

## In A

## Creative Learning



In Art, the children will study Expressionism specifically how artists represent people and places through their art. In DT the children will learn how to design and make their own cuddly toy and will further develop their sewing skills from Year 3.

## SCARF

#### **PSHE**

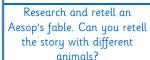


Our themes during PSHE lessons will focus upon Safety, Caring, Achievement, Resilience and Friendship.

### **Influence and Change Home Learning Project**

Please complete each task over the term at home. The best way to manage your time will be to complete one task per week. As soon as you have completed a task, bring it into school to share with the class. We would like them all completed by Monday 4<sup>th</sup> March.







Turn a myth into a cartoon, for example, Theseus and the Minotaur.



Research the history of stuffed toys, including why the first teddy bear was made!



Create a Shoebox Biome. What are the animals, plants and non-living creatures that live in your researched biome?



What is a dam? How and why are they built?

https://www.dkfindout.com.uk/ earth/rivers/river-dams/ To find out more!



Create a poster that shows the properties and changes of materials



Choose an Expressionist artist that inspires you and create a self-portrait in the style of that



Draw a timeline of the events leading up to Jesus' death. What important days are included in this period of time?

## Prayer Focus

In preparation for the 2025 Jubilee Year 'Pilgrims of Hope', 2024 has been designated a Year of Prayer by Pope Francis. There is a particular focus on the Our Father which presents us with a great opportunity to go back to the basics of prayer.

It would be a source of great joy if you were able to pray the Our Father with your child at home.

Our Father. Who art in Heaven. Hallowed be Thy name; Thy Kingdom come, Thy will be done On earth as it is in Heaven. Give us this day our daily bread; And forgive us our trespasses As we forgive those who trespass against us; And lead us not into temptation, But deliver us from evil. Amen.

## Supporting your child at home...

## Reading

Please listen to your child read every day to support their fluency skills and to build their 'reading mileage'. Asking guestions about what is being read will also help your child to process and comprehend what they are reading.

Reading with your child is a great way to engage with and model how a story should be read using expression, punctuation and intonation. Your child will have a book from our Reading Scheme (which is closely matched to their reading ability) and a 'Reading for Pleasure' book from our School Library. Remember to complete your new

## Healthy child, Healthy mind!

Reading Passport for the Spring Term!

## CHILDREN Sleep Tips!



**Bedtime Routine** 



**Consistent Bedtime** that allows the needed amount of sleep - during weekend too



**Daily Exercise** to burn energy & increase body



Set the Scene with a calm atmosphere in a room that's cool & dark



Small Snack



**TURN OFF DEVICES** t least an hour before bedtime

#### Online sites to support learning:





