

# Our Lady's Catholic Primary School

## Year 6 Curriculum Newsletter: Spring Term 2024



This term will begin by developing knowledge and skills about Ratio and Algebra.

We will then move on to further developing skills in Fractions, Decimals and Percentages followed by a unit on Area, Perimeter and Volume. We will complete the term by exploring Statistics.

### Royalty and Beyond

**How did the political turmoil surrounding the reformation of the church and succession to the crown affect people's lives?**



This will be our key question for this term to which all our learning will be linked. We will need to apply our prior learning, analyse sources and complete our own research.

### Reminders

PE days: Wednesday and Friday.

Full PE kit to be worn to school.

Weekly homework is set in revision books. Children are also expected to access Spelling Shed, IXL, Spag.com and TTRS.

### RE



The children will begin the term by exploring the big question of 'Are books enriching?' We will then explore and discuss scripture readings and link these to Christian living, beliefs and other sources. The following units of study will be at the heart of our learning in RE: SOURCES: The Bible, the special book for the Church.

UNITY: Eucharist enables people to love in communion.

DEATH AND NEW LIFE: Celebrating Jesus' death and resurrection.



Reading, writing and SPAG will continue to be taught daily. Reading lessons will focus on further developing both fluency, to build speed and accuracy, and also skills to support a deeper understanding of the text. In the first half of the term our Power of Reading text will be *The Highwayman* by Alfred Noyes. This will then be followed with *Macbeth* by William Shakespeare in the second part of the term. Children will be writing in a number of genres including character and setting descriptions, narratives, poetry and letters.

Living Things: Classifying big & small – Children will define the term 'organism' and name the seven life processes of all living things. They will also compare the characteristics of the vertebrate and invertebrate groups and describe the characteristics of flowering plants, ferns, mosses and conifers. Furthermore, they will define the term 'micro-organism' and name some examples.



### Humanities



Learning in History will explore the Tudors which will include the Tudor monarchs, life in Tudor times and The War of the Roses. Geography will focus on learning about temperate deciduous forests and Biomes.

### Creative Learning



In Art, the focus will be studying royal portraits from the Tudor period. In DT, children will consider a range of factors in their design criteria and use this to create a waistcoat design. They will use a running stitch to join fabric to make a functional waistcoat and evaluate their final product.



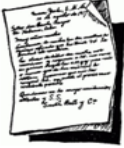







Safety, Caring, Achievement, Resilience, Friendship

Our themes during PSHE lessons will focus on understanding emotional needs, staying safe online and understanding media bias.

## Supporting your child at home...

### Tudor Home Learning Project

Please complete each task over the term at home. The best way to manage your time will be to complete one task per week. As soon as you have completed a task, bring it into school to share with the class. We would like them all completed by Monday 4<sup>th</sup> March.

			
Write a diary entry "A day in the life of a Tudor"	Create a timeline showing the Tudor Monarchs. Include a short biography for each monarch.	Learn, practise (and eventually perform) a Tudor dance or song.	Design and annotate an outfit for both a rich and a poor Tudor.
			
Create a portrait of a Tudor Monarch.	Create a model of a Tudor Rose.	Design and make a Tudor house	<b>WILD CARD:</b> Use your imagination and surprise us!

### Reading

Please listen to your child read every day to support their fluency skills and to build their 'reading mileage'. Asking questions about what is being read will also help your child to process and comprehend what they are reading with a deeper understanding. Reading with your child is a great way to engage with and model the importance of reading. Your child will have a book from our Reading Scheme (which is closely matched to their reading ability) and a reading for Pleasure book from our School Library. Remember to complete your new Reading Passport for the Spring Term!

### Healthy child, Healthy mind!

#### CHILDREN Sleep Tips!



**Bedtime Routine**  
with activities & habits the same every night



**Consistent Bedtime**  
that allows the needed amount of sleep – during weekend too



**Daily Exercise**  
to burn energy & increase body temperature



**Set the Scene**  
with a calm atmosphere in a room that's cool & dark



**Small Snack**  
before bed that is light & healthy - so not hungry



**TURN OFF DEVICES**  
at least an hour before bedtime

### Prayer Focus

In preparation for the 2025 Jubilee Year 'Pilgrims of Hope', 2024 has been designated a Year of Prayer by Pope Francis. There is a particular focus on the Our Father which presents us with a great opportunity to go back to the basics of prayer.

It would be a source of great joy if you were able to pray the Our Father with your child at home.

**Our Father,**  
Who art in Heaven,  
Hallowed be Thy name;  
Thy Kingdom come,  
Thy will be done  
On earth as it is in Heaven.  
Give us this day our daily bread;  
And forgive us our trespasses  
As we forgive those who trespass against us;  
And lead us not into temptation,  
But deliver us from evil.  
Amen.



### Online sites to support learning:

