



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school To enable children to have access to fun and motivating opportunities for Sport	Lunchtime clubs have been set up by the children and this includes a Gymnastics club and a Cheerleading Club.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement To ensure that the profile and importance of PESSPA for children's wellbeing is raised.	Children inspired by successful athletes and engagement in further physical activity. Positive feedback regarding Activities week, which impacts on wider educational offer through clubs.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport To ensure that all pupils have a quality PE curriculum, that develops their knowledge and skills.	175 children have had 7 weeks of swimming lessons. PE lessons are well planned and sequenced across the school. CPD has been delivered to the PE Lead and the Sports Coach. Monitoring feedback and next steps have been delivered to teachers.

	<p>Bespoke coaching and modelling programme delivered to Teach First Teachers.</p> <p>Whole school data:</p> <p>Attainment: Below: 6% Expected: 86% Above: 9% Progress: 35% of our students made exceptional progress in PE from Summer 2022 – Summer 2023</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To ensure that there is a week, where the whole school focuses on Sport, being healthy and moving more.</p>	<p>We had many opportunities on offer for the children to take part in extra –curricular activities. Hotshots, Chess, Choir, Ninja Warrior, Football, Athletics, Crafty Kids (5 days a week), Tuesday Mass, Confession, Beavers, Scouts, Cubs</p> <p>All children took part in Activities Week, which included Skipping challenges, Zumba, Sports Day Races and a scooter and skateboard workshop.</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>To provide students with a range of opportunities to compete and represent the school at Sports Festivals</p>	<p>112 children have represented us at sporting events so far this term including Cross Country, TAG Rugby, Indoor Athletics, New Age Curling, Multi-skills festival and a PE Conference. We have 4 children who have made it to the County Finals as well!</p> <p>8 children from Key Stage 2 have represented us at a Gymnastics competition</p> <p>8 children from Key Stage 2 have represented us at a Cricket Competition</p>

Meeting National Curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, children started swimming in Year 4 so that they had 3 opportunities (7 week swimming blocks) to master the National Curriculum requirements.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year: 2023/2024		Total fund allocated: £19,660		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To enable children to have access to fun and motivating opportunities for Sport		- School Sports Coach engages children in additional sport activities at break times and lunch times. Sports Stars are identified through engaging weekly challenges. - Children have a broad range of opportunities to attend extra-curricular clubs: Gymnastics Football Ninja Warrior Scooter Club Discovery Club Basketball - Children have a range of options for physical activity during break and lunch times: Outdoor Gym Golden Mile		£6000 The range of opportunities has increased participation in physical activity at lunch. The Sports Coach led challenges are celebrated in Assembly, where children are competing for their house and also for their own success. The outdoor gym has engaged children who may have previously struggled to engage in a team game/physical game to be active during break and lunch time. Children attended the PE Conference for Play Leaders with the Sports Coach	

	Basketball Football Trim Trail Climbing Equipment Skipping Bat and ball Wall Game		We currently have 12 opportunities on offer for the children to take part in extra – curricular activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the profile and importance of PESSPA for children's wellbeing is raised.	Curriculum Statement linked to developing ambition and inspiring the children's futures. During Activities Week, we book inspirational sports people for assemblies and workshops with the children. Key area on the School Development Plan for the implementation of PE across the school: QE.3 An ambitious KS1 and KS2 curriculum engages children and raises standards to ensure children ready for their next phase in learning.	£500	Children inspired by successful athletes and engagement in further physical activity.	Positive feedback regarding Activities week, which impacts on wider educational offer through clubs.

	Key area on the School Development Plan for Competitions and opportunities for sport: PD.2 Children have opportunities to develop their understanding of the world and their wider talents through enrichment opportunities.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils have a quality PE curriculum, that develops their knowledge and skills.	<p>Subscription to the PE Hub to ensure that our PE Curriculum:</p> <ul style="list-style-type: none"> - Follows the National Curriculum - Is progressive for knowledge and skills - Is well delivered, with resources that support under confident staff members <p>CPD for staff through Staff Meetings and areas of need identified through Curriculum Monitoring.</p> <p>Support through Hatton Academy</p>	£8025	<p>PE lessons are well planned and sequenced across the school.</p> <p>CPD has been delivered to the PE Lead and the Sports Coach.</p> <p>Monitoring feedback and next steps have been delivered to teachers.</p> <p>Bespoke coaching and modelling programme delivered to Teach First Teachers.</p>	

	<p>– modelling and coaching lessons</p> <p>Insight used to assess children and monitor small steps of progress against National Curriculum.</p> <p>Resources have been repaired and/or purchased to ensure a full PE curriculum can be delivered.</p> <p>Swimming Lessons delivered to all Key Stage 2 classes to ensure children get to the required standard by Year 6.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure that there is a week, where the whole school focuses on Sport, being healthy and moving more.</p>	<p>An activities week, where various sports specialists come into school to engage and expose the children to a range of sports.</p> <p>Additional equipment purchased for the playground and zones created to ensure that skills are developed and managed well.</p>	£1335	Children inspired by successful athletes and engagement in further physical activity.	Positive feedback regarding Activities week, which impacts on wider educational offer through clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide students with a range of opportunities to compete and represent the school at Sports Festivals	Develop a close relationship with the Northamptonshire School Sport Partnership Games Team, and engage in a range of competitions and Festivals	£3800	<p>Autumn 2023: 6 children represented us at the KS1 Multi-Skills Festival – 20th September</p> <p>5 children attended the Sports Conference and received training to be Play leaders</p> <p>116 children have had 7 weeks of swimming lessons</p> <p>48 children represented us at the KS2 Cross-Country event We have 1 child who have made it to the County Finals as well!</p> <p>All of our children will take part in Activities Week, which includes an Athletics Challenge, Zumba, Sports Day Races, a scooter and skateboard workshop and Ultimate Frisbee</p>	

			<p>Trips:</p> <p>Year 6: Bear Grylls Adventure Centre and Nene Valley Water Kayaking/Canoeing</p> <p>Lunchtime clubs have been set up by the children and this includes a Gymnastics club and a Cheerleading Club.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data: 2023 - 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Elise Gribble
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jodie Spencer-Bosworth (PE Lead) Elise Gribble (Sports Premium)
Governor:	Mr Joe Burns Chair of Governors
Date:	November 2023