

Our Lady's Catholic Primary School

Year 4 Curriculum Newsletter: Summer Term



We will start the term with a unit on decimals looking at tenths and hundredths. This will be followed by a unit on measurement: money and time.

For the second half of the term, our focus will be on Geometry: shape, position and direction.

Children will continue to consolidate their knowledge of multiplication facts up to 12x12, quickly and randomly recalling these facts ready for the Yr.4 Times Table Check at the beginning of June.



Reading, writing and SPaG continues to be taught daily. Reading lessons will focus on reading fluency, speed and accuracy as well as skills to further develop comprehension. This will be further supported through our Power of Reading teaching sequences which focus on journeying through a text. Daily SPaG lessons will feed directly into our writing. Modelled and shared writing lessons lead to the children having the opportunity to plan, draft, edit and improve their writing.

Our focus is on states of matter: comparing and grouping materials. Observe changes in materials when heated and cooled. We will then explore habitats and group living things.



The Past Shaping The Future



How are we affecting the future of our planet?

The key question above will be our focus for this term and to which our learning will be linked. We will need to apply our prior learning, analyse sources and complete our own research.

Reminders

Multiplication Tables Check:

The check will take place during between 5th – 16th June

PE days: Wednesday and Thursday.

Full PE kit to be worn to school.

(Swimming Lessons have now finished)

Please also remember:

Water bottles.

Sun hats and sun cream.



RE



New Life: Pentecost and exploring how the new life of the Easter message is spread through the power of the Holy Spirit. The children will have the opportunity to ask and respond to questions of their own and other's experiences of bringing 'good news' and of new life.

Building Bridges: Reconciliation and inner healing. For bridges to be built, a person has to acknowledge wrong doing so as to be reconciled to others and to God. The children have the opportunity to develop their self-reflection and to admit their wrongdoings.

God's People: We will explore how ordinary people do extraordinary things to help others around the world.



Humanities



This term's focus is Volcanoes, Earthquakes and Climate Change.

Iron Age: How they lived and what life was like for the farming communities. How the use of iron changed their lives.



Creative Learning



We will be exploring art in nature and making pictures with what we find in the woodland area. The children will then develop skills of weaving by using natural and recycled materials. Andy Goldsworthy will be our inspiration.



PSHE

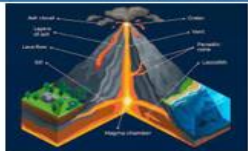









Our themes during PSHE lessons will focus upon Keeping Myself Safe both online and in the real world and Growing and Changing.

Home Learning Project

Please complete each task at home and have them all in school by Friday 30th June so that you can showcase your learning. The best way to manage your time will be to complete one task every two weeks.

As soon as you have completed a task, bring it into school to share with the class.

			
Create a Volcano: 3d model, collage, painting, digital drawing or mixed media.	Create a non-fiction booklet with facts about volcanoes or earthquakes.	Create art from nature in the style of Andy Goldsworthy. Bring in a photo to share.	Make a model round house or village from the Iron Age using natural or recycled materials.
			
Create a poster about the water cycle. Add as much detail as possible!	Make a board game using times tables or maths skills that we have been learning.	Write a poem or a story about the rain! Could you include any sounds to make it more authentic?	Wild Card Use your imagination and surprise us.

Supporting your child at home...

Reading

Please listen to your child read every day to support them in becoming a fluent reader and to build their 'reading mileage'. Asking questions will also help your child to process and comprehend what they are reading. Reading to your child is a great way to model how a story should be read using expression, punctuation and intonation. Children are expected to have a book from our Reading Scheme (which is closely matched to their reading ability) and a free choice book from our School Library.

Healthy child, Healthy mind!

CHILDREN Sleep Tips!



Bedtime Routine
with activities & habits the same every night



Consistent Bedtime
that allows the needed amount of sleep – during weekend too



Daily Exercise
to burn energy & increase body temperature



Set the Scene
with a calm atmosphere in a room that's cool & dark



Small Snack
before bed that is light & healthy - so not hungry



TURN OFF DEVICES
at least an hour before bedtime

Online sites to support learning:



Prayer Focus

Prayer Focus

During the Summer Term, our daily prayers are produced in partnership with Mission Together, which is the children's branch of Missio, the Pope's charity for world mission. Designed to coincide with the Feast St Peter and St Paul (29th June), the *Day of Many Colours* is Mission Together's annual day of celebration. It is a time to remind children that we belong to God's worldwide family and is based on the five 'continent' colours of the Mission Rosary. Each day, the children will focus on a different continent and pray the Mission Together Prayer which you could also pray at home.

Mission Together

Mission Together Prayer:

May all children
In the world
Share love
Share friendship and live
In the peace
Of God's love.
Now and forever.
Amen



missio

