

# Our Lady's Catholic Primary School

## Year 6 Curriculum Newsletter: Spring Term



We will start the term with a unit on ratio. This will be followed by a unit on algebra and decimals.

In the second half of the term, our focus will be fractions, decimals, and percentages followed by a unit on area, perimeter, and volume. We will then end the term by looking at statistics.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Spring term	Number Ratio		Number Algebra		Number Decimals		Number Fractions decimals and percentages		Measurement Area, perimeter and volume		Statistics	



Reading, writing and SPAG will be taught daily.

In the first half of the term, our Power of Reading focus text will be Treason followed by The Highway Man in the second half. Children will be writing in a number of genres including character and setting descriptions, narratives, poetry and letters.



In Science, our focus of study is on Evolution and Inheritance. We will learn about variation and adaptation as well as be able to explore how both Charles Darwin and Alfred Wallace developed their theories of evolution.

### The Tudors



*How did the political turmoil surrounding the reformation of the church and succession to the crown effect people's lives?*

This will be our key question for this term which all our learning will be linked to. We will need to apply our prior learning, analyse sources and complete our own research.

### Reminders

PE days: Monday and Thursday.

Full PE kit to be worn to school.

Weekly homework is set on IXL and spag.com

Children are also expected to access Readtheory and TTRS.

### RE



The children will start by exploring the big question of 'Are books enriching?' We will then find and discuss scripture readings and link these to Christian living, beliefs, and other sources. The following units of study will be at the heart of our learning in RE.

SOURCES: The Bible, the special book for the Church

UNITY: Eucharist enables people to love in communion

DEATH AND NEW LIFE: Celebrating Jesus' death and resurrection

### Humanities



This term's focus is The Tudors.  
Learning will include the Tudor monarchs, life in Tudor times and The War of the Roses



### Creative Learning



In Art, we will be studying royal portraits from the Tudor period. In Design and Technology, we will be using our baking skills in a unit where the children will make their own bread.



### PSHE



Safety, Caring, Achievement, Resilience, Friendship  
Our themes during PSHE lessons will focus on keeping safe and rights and respect.

## Year 6 Tudor Project Tasks

Please complete at least four of these tasks by 24<sup>th</sup> March so that they can be showcased at our Learning Conferences! As soon as you have finished a task, bring it in to share!

			
Write a diary entry "A day in the life of a Tudor"	Create a timeline showing the Tudor Monarchs. Include a short biography for each monarch.	Learn, practise (and eventually perform) a Tudor dance or song.	Design and annotate an outfit for both a rich and a poor Tudor.
			
Create a portrait of a Tudor Monarch.	Create a model of a Tudor Rose.	Design and make a Tudor house	<b>WILD CARD:</b> Use your imagination and surprise us!

## Prayer Focus

There are two prayers that we pray regularly in addition to our Morning Offering, Lunchtime Prayer and Home Time Prayer. These are the Hail Mary and the Our Father.

Please practise these with your child so that they know them and understand the meaning behind them, which will support our prayer focus in school.

### Hail Mary

Hail Mary, full of grace,  
the Lord is with thee; blessed art thou among  
women and blessed is the fruit of thy womb,  
Jesus.  
Holy Mary, Mother of God, pray for us sinners,  
now and at the hour of our death.  
Amen

### Our Father

Our Father, Who art in heaven, Hallowed be Thy Name.  
Thy Kingdom come. Thy Will be done,  
on earth as it is in Heaven.  
Give us this day our daily bread. And forgive us our trespasses, as  
we forgive those who trespass against us.  
And lead us not into temptation,  
but deliver us from evil. Amen

## Supporting your child at home...

### Reading

Please listen to your child read every day to support them in becoming a fluent reader and to build their 'reading mileage'. Explaining the meaning of unfamiliar words and talking about the book will help your child process and understand what they are reading. Reading to your child is a great way to model how a story should be read using expression, punctuation and intonation.

If your child is accessing Phonics teaching, they will bring home a Collins Little Wandle book matched to their phonetic ability. They may also have a sharing book to read with your support and a free choice book from our School Library.

## Healthy child, Healthy mind!

### CHILDREN Sleep Tips!



**Bedtime Routine**  
with activities & habits the same every night



**Consistent Bedtime**  
that allows the needed amount of sleep – during weekend too



**Daily Exercise**  
to burn energy & increase body temperature



**Set the Scene**  
with a calm atmosphere in a room that's cool & dark



**Small Snack**  
before bed that is light & healthy - so not hungry



**TURN OFF DEVICES**  
at least an hour before bedtime

## Online tools to support learning

